

Syllabus for the Subject of Human Rights as per NEP -2020, Semester-III

MDC-3			
Session 2023-2024			
Part-A Introduction			
Subject	Human Rights		
Semester	III		
Name of the Course	Introduction to Human Rights in India - III		
Course Code	B23-HRT-302		
Course Type: (CC/MCC/MDC/ CCM/ DSEC/VOC/DSE/PC/AEC/ VAC	MDC		
Level of the course (As per Annexure-I)	200-299		
Pre-requisite for the course (if any)	NA		
Course Learning Outcomes (CLO)	After completing this course, the learner will be able to: 1. Understand the concept of societal problems and human rights in India. 2. Understand the theoretical approaches to social problems and social change. 3. Comprehend the social problems of SC/ST, aged and disabled person and women. 4. Understand the problems of working classes.		
Credits	Theory	Tutorial	Total
	2	1	3
Contact Hours	2 per week	1 per week	3 per week
Max. Marks: 75	Time: 3 Hours		
Internal Assessment Marks: 25			
End Term Exam Marks: 50			
Part-B Contents of the Course			
Instructions for Paper Setters			
1. Total NINE Questions will be set and students will be required to attempt FIVE questions.			
2. Question No. 1 will be compulsory and will consist of 5 short answer type questions of 2 marks each spread over the entire syllabus.			
3. The remaining EIGHT questions will be set taking TWO questions from each of the four units. The candidate would be required to attempt ONE question from each unit in addition to the compulsory question.			
4. Each question will carry 10 marks.			
Unit	Topics		Contact Hours
I	Concept of Societal Problems and Human Rights		09

II	Theoretical approaches to Social Problems and Social Changes	09
III	Social Problems in India: Causes and Types: Problems of Hierarchy, Problems of Minorities, Scheduled Caste and Scheduled Tribes; Population Explosion; Problems of Aged and Disabled; and Problems of Women.	09
IV	Problems of Working Classes: Definition and Classification of working class; Status and exploitation of working class; (i) Casual Workers (ii) Bonded Labour (iii) Agriculture Labour (iv) Migrant Workers (v) Child Labour	09
	Tutorial	09
Suggested Evaluation Methods		
Internal Assessment: 25 Marks Class Participation: 05 Seminar/Presentation/Assignment/Quiz/Class Test etc: 07 Mid Term Exam: 13		End Term Examination: 50

Part-C Learning Resources
• ILO, (1974), Migrant Workers, Geneva, International Labor Office. • ILO, (1970), Trade Union Rights and Their Relation to Civil Liberties, Geneva; International Labor Office. • Jain, Mahavir (1997) Bonded Labor Justice through Judiciary; Manak Publications, New Delhi • Jenks, C.W. (1960) Human Rights and International Labor Standards, Stevens London. • Kumar, Bindal, (2000), Problems of Working Children, APH Publications, New Delhi • Mehta P.L., (1996), Child Labor and the law, Deep and Deep, (New Delhi) • Prakash S.S. (1990), Bonded Labor and Social Justice, Deep and Deep, New Delhi; • Jha, R.C. (1995) Resurrecting: Human Right in India, Sheridan Book Company, New Delhi • Mishra, Pramod (ed.), (2000), Human Rights in South Asia, Delhi; Kalpaz Publications. • Ray, Aswani K, (1986), Civil Rights Movement and Social Struggle in India, Economic and Political Weekly, Vol. XXXI, No. 28, 12 July • Verma R.S. (2000), Human Rights; Burning Issues of the World, Volumes I, II and III: Radiant Publishers Delhi.